

Thank you for attending the first regional training of the Climate Academy. We hope you have gained some useful information and skills that can help you advance your programs. We also hope you are looking forward to contributing to a valuable project. Please complete this survey so that we can evaluate the effectiveness of this workshop.

Thank you!

1) Please select the sector discussion(s) you participated in during this workshop. [] Coasts/Sea Grant [] Forests [] Livestock [] Crops and Horticulture 2) Which state do you work in? 3) Please select to what extent the following possible SRECA outcomes were accomplished for you at this event. (1 = Not at all accomplished, 2 = Somewhat accomplished, 3 = Accomplished, 4 = Very accomplished) Networked with Extension agents across the region 2 3 4 1 Learned more about climate science 3 4 2 Improved current climate change communication skills 3 Talked about climate-related extension programming 2 Worked with colleagues on climate-related Extension programs 2 4 3 Identified specific management options to help my clientele cope 2 3 with climate-related changes Had an enjoyable experience 2 3 What other outcomes do you feel were accomplished? Please write below. 1 2 3 2 3

| (1 = Not at all valuable use of my time, 5 = Very valuable use | | | | LIII; | s year s | SKECA WOLKSHOP |
|--|---------------------------------|-----------------------|---------------|--------------|----------|-------------------|
| "Icebreaker" – Wendy-Lin Bartels, Wed. PM | 1 | 2 | 3 | 4 | 5 | |
| "Why We're Here" - Marshall Shepherd, Wed. PM | 1 | 2 | | 4 | | i |
| "Climate 101" – Pam Knox, Wed. PM | 1 | 2 | 3 | 4 | 5 | I |
| "USDA Climate Hubs" – Steve McNulty, Thurs. AM | 1 | 2 | | | 5 | |
| "DSS and Management Solutions" - Clyde Fraise, Thurs. AM | 1 | 2 | 3 | 4 | 5 | 1 |
| "PINEMAP DSS" – Heather Aldridge, Thurs. AM | 1 | 2 | 3 | 4 | 5 | |
| "Understanding Audiences and Processes" | 1 | 2 | 3 | 4 | 5 | |
| – Martha Monroe & Wendy-Lin Bartels, Thurs. PM | | | | | | |
| "Reviewing Needs, Working Together" | 1 | 2 | 3 | 4 | 5 | |
| – Mark Risse, Fri. AM | | | | | _ | |
| Breakout Sessions | 1 | 2 | 3 | 4 | 5 | - |
| | | | | | | |
| [] Once every other week | r Exter] Once (] Once [| nsio ever per s | n pr y otl | ogr ner i | ams. | |
| 7) When do you think the Academy participants should updates? | d recon | ven | e vi | a a v | webina | r to report on |
| 8) What additional information or resources do you th variability and change in your programs? | ink wo | uld | be l | ıelp | ful as y | ou address climat |
| | | | | | | |

| 10) Please describe the most important and/or useful to | hings you learned at this workshop. |
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For the purpose of completing this survey, please use these definitions:

Climate Change: a non-random change in climate that is measured over several decades or longer. The change may be due to natural or human-induced causes.

Current Climate Change: observed climatic changes over the last \sim 150 years and projected changes for the next \sim 100 years.

Climate Variability: natural changes in climate that fall within the observed range of extremes for a particular region, as measured by temperature, precipitation, and frequency of events. Drivers of climate variability include the El Niño Southern Oscillation and other phenomena.

11) Please rate your knowledge about the following items related to climate science (the biophysical drivers of our climate system). (1 = no knowledge, 5 = outstanding knowledge)

| | <u> </u> | | | | |
|---|----------|---|---|---|---|
| Knowledge of climate science | 1 | 2 | 3 | 4 | 5 |
| Knowledge of the impacts of climate variability in the | 1 | 2 | 3 | 4 | 5 |
| Southeast | | | | | |
| Knowledge of the potential future impacts of climate change | | | | | |
| in the Southeast | 1 | | | 4 | |
| Knowledge of the causes of current climate change | 1 | 2 | 3 | 4 | 5 |
| Knowledge of climate-related resources I can access to | | | | | |
| better understand climate change | 1 | 2 | 3 | 4 | 5 |
| Knowledge of climate-related decisions support tools I can | | | | | |
| access | | | | | |

12) Please rate your skill related to the following. (1 = no skill, 5 = outstanding skill)

| 12) I lease face your shim related to the following. (1 no | J11111 | , . | ou | cocai | 141116 51 | |
|--|--------|-----|----|-------|-----------|--|
| Ability to use climate-related decision support tools to guide | 1 | 2 | 3 | 4 | 5 | |
| improvements in production strategies or natural resources | | | | | | |
| management | | | | | | |
| Ability to talk to Extension audiences about current climate | 1 | 2 | 3 | 4 | 5 | |
| change | | | | | | |
| Ability to design a program that addresses current climate | 1 | 2 | 3 | 4 | 5 | |
| change | | | | | | |
| Ability to facilitate discussions on controversial topics | 1 | 2 | 3 | 4 | 5 | |

| [] Climate change is occurring, and it is caused more or environment and human activities. [] Climate change is occurring, and it is caused by both fenvironment. [] Climate change is occurring, and it is caused by both fellowing [] Climate change is occurring, but we don't know its call [] Climate change is not occurring. [] There is not sufficient evidence to know with certainted. 14) Please select to what extent you agree or disagree disagree, 3 = Neither agree nor disagree, 5 = Strongly agree. | force force use. ty wh | s, bu | ut m ut m | ostl ostl | y by natural o | changes in the activities. | |
|--|---------------------------------|-------|--------------|--------------|----------------|----------------------------|--|
| The scientific community has not reached a consensus | 1 | 2 | 3 | 4 | 5 | ı | |
| on current climate change and I don't believe it's worth further consideration. | | | | | | | |
| If the climate is changing, there's not much we can do | 1 | 2 | 3 | 4 | 5 | | |
| about it. | | | | | | | |
| There is so much confusing information out there about current climate change that it is hard for me to know what to believe. | 1 | 2 | 3 | 4 | 5 | | |
| I am very concerned about current climate change and fear that it may negatively impact the global ecosystem | 1 | 2 | 3 | 4 | 5 | | |
| and current and future generations. | | | | | | | |

13) Please select one statement below that best reflects your beliefs about current climate change.

15) Please rate how strongly you feel regarding each of the following emotions when thinking about current climate change by placing a check in one box in each line.

| | Not at all | A little | Moderately | A lot | A great deal |
|-------------|------------|----------|------------|-------|-----------------|
| Overwhelmed | | | | | |
| Confused | | | | | |
| Depressed | | | | | |
| Hopeful | | | | | |
| Annoyed | | | | | |
| Indifferent | | | | | |

16) Please rate your opinion regarding the following prompts.

(1 = Not at all, 3 = Some, 5 = A great deal)

To what extent do you think your Extension audience in the Southeast can do anything differently to prepare for climate variability?

To what extent do you think your Extension audience in 1 2 3 4 5

To what extent do you think your Extension audience in the Southeast can do anything differently to prepare for current climate change?

17) Please identify whether you agree or disagree with the following statements.

(1 = Strongly disagree; 3 = Neither agree nor disagree; 5 = Strongly agree)

| Extension agents can help people cope with climate-related changes. | | 2 | _ | 4 | 5 |
|---|---|---|---|---|---|
| People have the capacity to help resolve problems caused by current climate change. | 1 | 2 | 3 | 4 | 5 |
| I believe that research and technical solutions are needed to adapt and mitigate the effects of current climate change. | 1 | 2 | 3 | 4 | 5 |
| I know that there are a number of things that I can do to mitigate current climate change. | 1 | 2 | 3 | 4 | 5 |
| I know that there are a number of things that I can do to adapt to current climate change. | 1 | 2 | 3 | 4 | 5 |
| I can help people understand the impacts of climate variability and current climate change. | 1 | 2 | 3 | 4 | 5 |
| My state Extension administration supports work in climate-related programming. | 1 | 2 | 3 | 4 | 5 |
| My immediate supervisor supports climate-related programming. | 1 | 2 | 3 | 4 | 5 |

| 18) Please mention any additional comments you have regarding any aspect of this worksho | p |
|--|---|
| and/or SRECA in general. | |

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| 19) Please select the category that best describes your position. |
|---|
| County agent |
| County administrator |
| Multi-county, District, and/or Regional agent |
| State specialist |
| State administrator |
| Other, please describe: |
| |
| |
| 20) Sex: |
| ○ Male |
| ○ Female |
| Prefer not to say |

Thank you for completing our survey and thank you for participating in the SRECA workshop.