

## Using Citizen Scientists to Evaluate Light Traps for Catching Brown Marmorated Stink Bugs in Homes in Virginia

### Abstract

More and more, citizen scientists are playing an integral role in research studies. This has been particularly evident as entomologists unravel the biology, spread, and management of the brown marmorated stink bug, which has plagued many homeowners in the mid-Atlantic U.S. in recent years. We used citizen scientists to evaluate different indoor light traps for catching the bugs in houses. Throughout the late winter and early spring months, these traps were tested inside homes and enabled us to determine that the most efficacious trap was an aluminum foil water pan trap, developed by—you guessed it—a citizen scientist.

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### Introduction

Citizen science, or public participation in research, can be a useful and efficient strategy for collecting certain scientific research data (Salmon et al., 2008). Collaborations between research scientists and citizen scientists have the potential to broaden the scope of research and enhance the ability to collect data (Cohn, 2008). Moreover, based on the type of data required, labor needs, budget limitations, and the urgency of the situation, citizen involvement may be the only feasible means for conducting specific studies (Jimmerson, 1981; Silvertown, 2009).

We discovered this recently with our research on the invasive pest insect, brown marmorated stink bug (BMSB), *Halyomorpha halys*. After its accidental introduction into eastern Pennsylvania in the mid-1990s, BMSB spread rapidly through the mid-Atlantic U.S., becoming an ever-increasing nuisance pest during the fall and winter months in households and commercial buildings as well as a serious agricultural pest of tree fruit, vegetables, and other crops (Hamilton, 2009; Kuhar, et al., 2012; Leskey et al., 2012). Citizen scientists have contributed valuable data for tracking the spread of this insect into new regions. Websites for reporting the insect have been established at Rutgers University (<http://njaes.rutgers.edu/stinkbug/>) and Pennsylvania State University (<http://www.Stinkbug-info.org>), and these data have enabled scientists to follow the bug's invasion across North America and to estimate the rate of spread. Also, with the help of Extension-run Master Gardener programs and communication networks, researchers have been able to obtain useful information on which plants this invasive stink bug utilizes for food and development (Bergmann et al., 2013).







**Figure 3.**

Homemade 2-Liter Bottle Trap with LED Press-on Light in the Bottom



**Figure 4.**

Rescue® Stink Bug Trap in a Home in Loudoun County, Virginia in 2013



All locations were provided with one of each trap and all materials necessary to conduct these tests, including batteries and extension cords. Within each home, individual traps were each placed in a separate room for approximately 1 week. The light source for traps were either manually turned on for LED light in the 2-liter bottle trap, or automatically turned on using a Brinks Timer set for 12 hours daily from 7PM – 7AM. Each week throughout the duration of the experiment, the total number of BMSB adults was counted and reported by the homeowners. After each count, traps at location 1 were moved to location 2; location 2 to location 3; location 3 to location 4; and location 4 to location 1. This was repeated each week for the duration of the project.

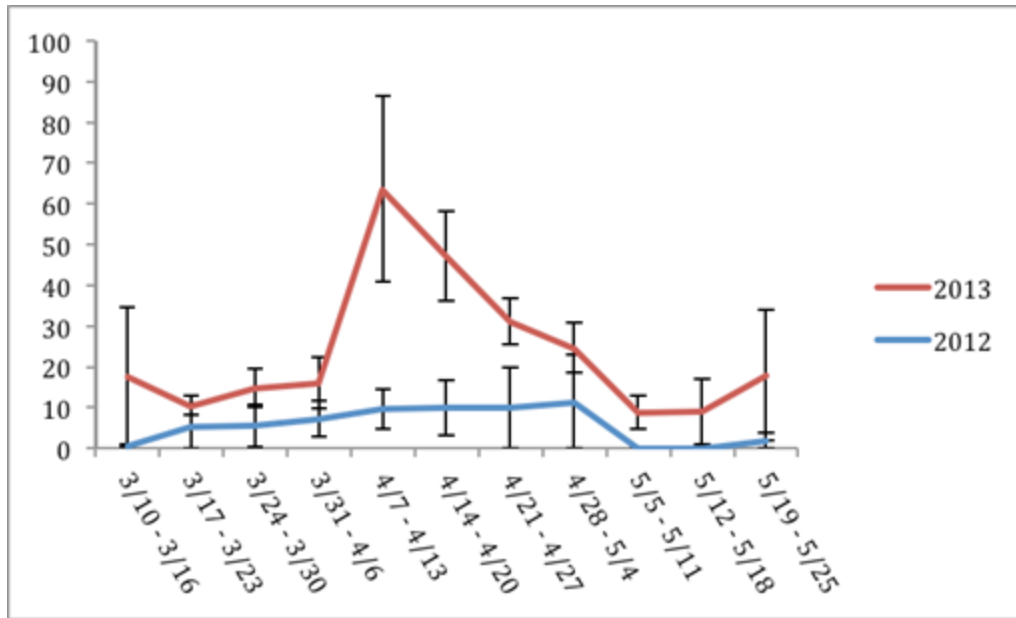
All data were analyzed using JMP Pro 10 (SAS Inst. 2007, Cary, NC). ANOVA was conducted and followed by a Student's t-test to evaluate significant difference of the number of BMSB caught per trap ( $\alpha=0.05$ ).

## **Results**

From 2012 to 2013, there were a total of 14 participants (72%) who reported stink bug trap catch data for a minimum of 4 weeks (Figure 5). These data were used for statistical analysis.

**Figure 5.**

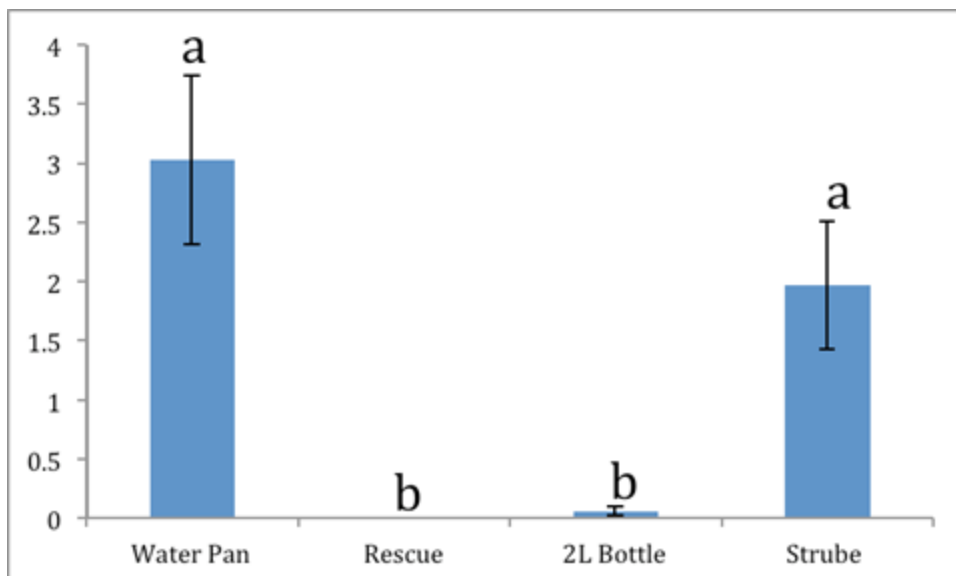
Mean ( $\pm$ SE) Number of Stink Bugs Caught by Week in all Light Traps Placed in Houses in Virginia by Citizen Scientists in 2012 and 2013



In 2012, significantly more BMSB were caught in both the Strube and aluminum foil pan traps over the weekly observation period (Figure 6;  $F = 11.12$ ;  $dF = 3$ ;  $p < 0.0001$ ). In 2013, the aluminum foil water pan trap caught 19 times more BMSB adults than the other two traps (Figure 7, a difference that was highly significant;  $F = 25.91$ ;  $dF = 2$ ;  $p < 0.0001^*$ ). The Strube trap was omitted from our analysis because of its exclusion in 2013.

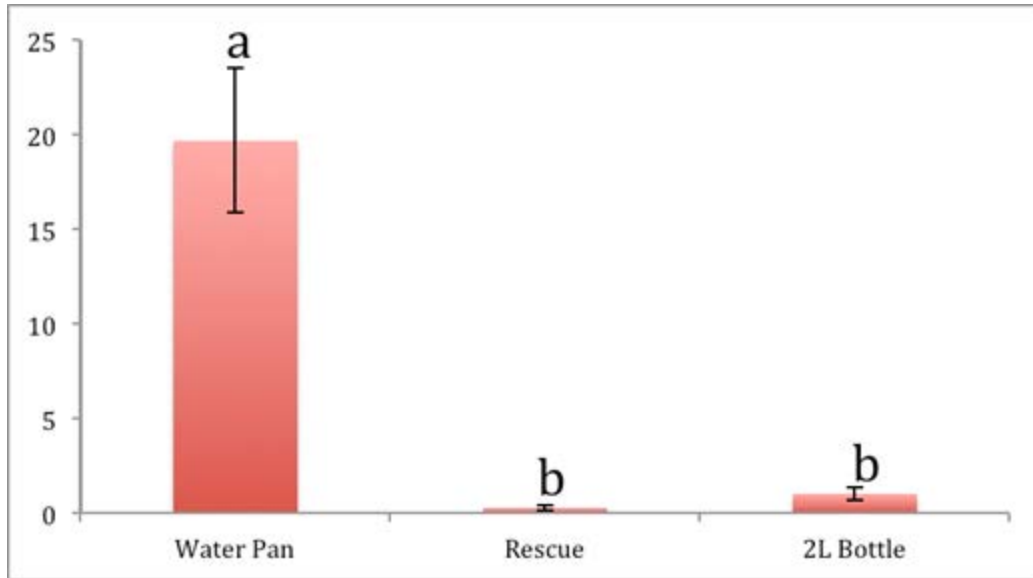
**Figure 6.**

Cumulative Mean ( $\pm$ SE) Number of BMSB Adults Captured per Trap per Week in 2012



**Figure 7.**

Cumulative Mean ( $\pm$ SE) Number of BMSB Adults Captured per Trap per Week in 2013



## Discussion

Excluding the Strube trap, which discontinued the model that we tested in 2012, the aluminum foil pan trap was the most effective device for trapping BMSB in homes during the winter and spring. Some individuals reported bug catch as high as 144 per week using this homemade trap. Although this trap may not remove every stink bug from a building, it will provide homeowners with some relief from their stink bug infestations, as well as a sense of satisfaction from removing large numbers of the bugs from their homes. This information should be of immediate value to many Extension personnel in the mid-Atlantic U.S., who have been asked the popular question, "How do I get rid of stink bugs?"

Our study is also valuable for Extension in other ways. As Extension agents seldom have the resources or time to adequately conduct research studies that could provide answers to problems that are plaguing their clientele, the study reported here shows them that using citizen scientists may enable them to conduct practical applied research. Based on the nature of our study, which involved trapping stink bugs from infested houses, there was no more efficient way to collect these data than to use citizen scientists. Because our participants cohabitate with these insects, they had a vested interest in the experiment. Some of our participants used the experience as a teaching tool for their families, such as an opportunity for children to learn how to count or to learn about the scientific process. Another benefit to using citizen scientists was that the experiment had an immediate impact because participants knew the outcome of the experiment and disseminated the results themselves via word of mouth. Although the outcome of the experiment was published in some local newspapers, many

citizens within the counties where the testing took place had already heard about the experiment.

### Acknowledgements

We would like to thank the Catoclin Creek Scenic River Advisory Committee, Tami Carlow, and all of the volunteers who allowed us to use their homes for their dedication and assistance with this project. This research was supported in part by USDA-NIFA SCRI award #2011-51181-30937.

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