

# abstract

**Aging** *Aging: An Album of People Growing Old. Shurs Saul. New York: John Wiley and Sons, 1974. 174 pp. \$8.95.*

Using a collection of vignettes, stories, and conversations, Saul provides a unique look at how people cope with the problems of aging. He uncovers and destroys some of the old beliefs surrounding aging and explains what effective and humane care for the aged means.

The book offers an interdisciplinary approach to understanding old age and its effect of aging on emotional and cognitive learning. The implications for service to the aged are discussed, and a comprehensive bibliography is provided. This book is an informative and easy-to-read reference for increasing sensitivity to older adults.

**Educational Accountability** *Educational Accountability: A Humanistic Perspective. I. David Welch, Fred Richards, and Anne Cohen Richards. Fort Collins, Colorado: Shield Publishing Company, Inc., 1974. 255 pp. \$7.95 (cloth), \$4.95 (paper).*

The authors of this book discuss educational accountability from a humanistic perspective. The discussion is divided into three sections: the issue of accountability and prevailing approaches to it, critical comments and concerns, and the humanistic perspective. Twenty-eight articles are included. Some of them are very critical of present approaches to accountability, while others call for an approach that extends and enriches, rather than limits and dehumanizes, education in the schools. This book will interest those concerned with accountability in education.

**Social Science Research** *Research Methodology: Some Issues in Social Science Research. Clyde O. McDaniel, Jr. Dubuque, Iowa: Kendall/Hunt Publishing Company, 1974. 334 pp. \$7.95.*

This book focuses on methodological issues in scientific research. Its basic theme is a framework for assessing the relative merits and utility of various research methods. The book is well ordered and easy to read. Its content is divided into three parts: methodological issues, strategies for resolving methodological issues, and research techniques. Practitioners and academicians interested or involved in research will find this book a worthy addition to their library.