

Abstracts



Adult Psychology. Ledford J. Bischof. New York, New York: Harper & Row, Publishers, 1969. 310 pp. \$5.00 (paper).

This book demonstrates, by presenting widely held theories and important research, that adulthood isn't a plateau, but a continuing process. Of special note is the book's new approach to maturity and self-image, its wealth of data on physiological processes in adulthood, and its concentration on average adults, not deviants. Recent research as well as longitudinal studies and theories of adult development are especially emphasized.

The Conquest of Nature. R. J. Forbes. New York, New York: The New American Library, 1968. 142 pp. \$1.25 (paper).

Since the beginning of history, man has used his toolmaking ability to gain control of his environment. During the past 300 years, however, and especially in this century, technological growth has accelerated to the point of outstripping our power to direct it. Increasingly we run the danger of falling captive to our creations. Forbes examines this disturbing paradox and its ramifications in a study of man and the machine over the centuries, and the critical stage this shifting relationship has reached today. This book offers a penetrating insight into the promise and the peril of our age of automation, the computer, and the H-bomb.

The Education of Urban Populations. Abraham Bernstein. New York, New York: Random House, 1967. 398 pp. \$4.50 (paper).

This book stresses the primacy of urban problems in American education and insists on a new direction in the training and recruitment of teachers to meet and solve these problems. Bernstein analyzes minority problems and prospects and recommends radical in-school programs. To combat cultural deprivation, he suggests specific methods that recognize and utilize minority backgrounds rather than impose the traditional middle-class orientation of

most teachers, administrators, and curricula. He proposes the recruitment of a new kind of teacher—a tougher, less docile individual who will find in education the challenge, interest, and rewards of a career. Most important, he spells out the changes in administrative attitudes and training programs that would make this metamorphosis of the American teacher a reality.

Guide to American Educational Directories. 3rd ed. Bernard Klein, ed. New York, New York: B. Klein and Company, 1969. 335 pp. No price given.

A centralized sourcebook listing the many valuable directories published in the United States which have important educational relevance. The more than 1800 directories listed are published by educational organizations, foundations, research agencies, private publishing firms, institutions of higher education, and federal, state, and regional government educational offices and agencies.

Entries are arranged alphabetically by title under more than 100 subject headings, and include the name of the directory, its publisher, the price, when and how often its revised and published, and a detailed account of the directory's subject matter.

The Human Encounter: Readings in Education. Sheldon Stoff and Herbert Schwartzberg. New York, New York: Harper & Row, Publishers, 1969. 433 pp. \$4.25 (paper).

This book includes a series of writings on such topics as freedom in education, goals of education, education of the culturally different, school desegregation, financing education, control of education, and teaching and learning. The book strives to create an awareness of values that provide for learning and human living, and the development of the skills necessary in managing the tasks of education.

Leadership Library Series. Ben Solomon, ed. 7 vols. Putnam Valley, New York: Leadership Library, n.d. \$1.00 per volume (paper).

A series of booklets with these titles: *Commandments for Youth Leaders*, *Executive Problems No. 1*, *Executive Problems No. 2*, *Executive Problems No. 3*, *Standards and Professionalization*, *Supervision in Youth Work*, *Teaching Democracy to Children*, and *Leadership Letter*.

Moral Issues Today. Harry K. Girvetz and Elsie Leach, eds. Belmont, California: Wadsworth Publishing Company, Inc., 1969. 501 pp. \$3.95 (paper).

This book deals with some of the major moral issues of our time. It's divided into five sections with each suggesting the major problems in

the area. Included are: security and its moral implications, the values of a business society, sex and society, discrimination and the Negro, and alienation in the modern world.

Personnel Administration: A Point of View and Method. 6th ed. Paul Pigors and Charles A. Myers. New York, New York: McGraw-Hill Book Company, 1969. 882 pp. \$10.95.

The sixth edition of an important book in administration of personnel. Revisions in this edition include emphasis on the systems approach. Nearly half the book is case illustrations of various personnel problems. Although the book's orientation is business and industry, there's much here for extension.

The Population Dilemma. 2nd ed. Philip M. Hauser, ed. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969. 211 pp. \$5.95.

In this volume, population specialists emphasize the need for long-range population policies, including the conservation of world food resources, the improvement of living conditions, and—perhaps most important—the promotion of sound worldwide family planning.

Poverty and Discrimination. Lester C. Thurow. Washington, D.C.: The Brookings Institution, 1969. 214 pp. \$6.95.

The war on poverty and the attack on racial discrimination have emerged as two of the nation's urgent domestic problems. This study tries a new approach to the subject, defining these two elements as problems of the distribution of income. It examines the extent of these problems, the income distribution of whites and blacks, and the role of various factors causing poverty: utilization of resources, differences in individual skills and knowledge, market imperfections, racial discrimination, and inability to participate in the productive economy. The author warns that programs to overcome poverty for whites won't serve for Negroes—specific programs to erase discrimination must be framed.

Reference Encyclopedia of the American Indian. Bernard Klein and Daniel Icolari, eds. New York, New York: B. Klein and Company, 1967. 536 pp. \$15.00.

Who are the Indian people? Which organizations deal with their affairs? What are the sources of information about Indian tribes and groups extant today?

This encyclopedia gives this information . . . and much more. It's an excellent tool for anyone interested in any aspect of Indian affairs, for it

presents in an easy-to-use and concise format information that is of use to all concerned with the subject of the American Indian.

Societal Guidance: A New Approach to Social Problems. Sarajane Heidt and Amitai Etzioni, eds. New York, New York: Thomas Y. Crowell Company, 1969. 332 pp. \$2.95 (paper).

This volume studies social problems from three focal points. First, it's concerned with the treatment of social problems rather than their social and personal origins, their genetic patterns or consequences. Second, it focuses on societal efforts to deal with social problems. Third, it provides a theoretical framework for studying the treatment of a wide variety of social problems. The major sections deal with: (1) societal guidance, (2) societal knowledge, (3) societal decision making, (4) power in society, (5) social mobilization, and (6) consensus formation.

Social Structures and Systems: A Sociological Overview. William M. Dobriner. Pacific Palisades, California: Goodyear Publishing Company, Inc., 1969. 273 pp. \$3.95 (paper).

This is an introductory book for those who have had little experience with formal sociology. The beginning chapters cover origins of sociology, its relationship to other sciences, and research procedures and methods. Later chapters deal with social systems, groups, community, the urban community, and stratification and society.

Subsistence Agriculture and Economic Development. Clifton R. Wharton, Jr., ed. Chicago, Illinois: Aldine Publishing Company, 1969. 481 pp. \$12.50.

This book contains original chapters by 40 leading social scientists and agricultural specialists. They summarize contemporary theory, fact, and policy on the problems of developing agriculture from a subsistence to a commercial basis. From this work emerges a clear picture of the subsistence farmer and the problems involved in changing his attitudes, methods of production, and economic and social environment.

This book will interest all concerned with increasing food production and with economic development in general.

The Teaching-Learning Process. James L. Kuethe. Glenview, Illinois: Scott, Foresman and Company, 1968. 161 pp. No price given (paper).

Besides defining the basic language of education, this book probes such fundamental ideas as reinforcement, retention and forgetting, transfer of learning, and basic needs of the student. It shows how educational princi-

ples can be derived by viewing empirical principles of learning in light of established educational values.

The emphasis throughout the book is on the individual student, his attitudes and motivations. Also discussed are the specific teaching methods, traditional as well as new.

Theory in American Sociology: Major Sources and Applications. Alvin Boskoff. New York, New York: Thomas Y. Crowell Company, 1969. 374 pp. \$6.50.

This book is designed as an introduction to the major themes in the development of sociological theory. An important section in the book is the application of theory to five areas of contemporary research—group organization, social deviation, stratification, sociology of knowledge and mass communication, and social change.

The Theory of Social Change: Four Views Considered. John McLeish. New York, New York: Schocken Books, 1969. 95 pp. \$4.00.

Discussion of four theories of social change of contemporary significance: Marx's theory of social innovation, Malinowski's theory of functionalism, psychoanalytic theory of the origins of historical change, and Parsons' action theory. Indicates some of the criteria that might be used in evaluating these theories.

The University and Revolution. Gary R. Weaver and James H. Weaver, eds. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969. 180 pp. \$5.95.

This book is for those who wish a better understanding of student unrest and particularly the new student left. There are chapters by Eldridge Cleaver, Robert Theobald, Mark Rudd, and others. The book is a cross section of opinion on today's increasingly polarized university society.

. . . other current titles

Administration of Continuing Education: A Guide for Administrators. Nathan C. Shaw, ed. Washington, D.C.: National Association for Public School Adult Education, 1969. 438 pp. \$6.00 (paper).

The Art of Motivating: A Guide to Getting More Accomplished Better Through Others. Jud Morris. Boston, Massachusetts: Industrial Education Institute, 1968. 303 pp. No price given.

- Benefits, Costs, and Finance of Public Higher Education.** W. Lee Hansen and Burton A. Weisbrod. Chicago, Illinois: Markham Publishing Company, 1969. 114 pp. \$3.95.
- Colleges Today and Tomorrow.** Lewis B. Mayhew. San Francisco, California: Jossey-Bass Inc., Publishers, 1969. 255 pp. \$7.75.
- Curricula for the Seventies: Early Childhood Through Early Adolescence.** Joe L. Frost and G. Thomas Rowland. Boston, Massachusetts: Houghton Mifflin Company, 1969. 454 pp. \$8.25.
- Curriculum Decisions: Social Realities.** Robert R. Leeper, ed. Washington, D.C.: Association for Supervision and Curriculum Development, 1968. 106 pp. \$2.75 (paper).
- The Economics and Financing of Education.** 2nd ed. Roe L. Johns and Edgar L. Morphet. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969. 580 pp. \$8.95.
- An Essay on Economic Growth and Planning.** Maurice Dobb. New York, New York: Monthly Review Press, 1969. 119 pp. \$5.00.
- Faculty Perception of Continuing Education at Syracuse University.** Lee Porter. Syracuse, New York: Syracuse University Publications in Continuing Education, 1970. 28 pp. \$.50 (paper).
- The Future Academic Community: Continuity and Change.** John Caffrey, ed. Washington, D.C.: American Council on Education, 1969. 327 pp. \$7.00.
- Growing Up in College: Liberal Education and Maturity.** Douglas H. Heath. San Francisco, California: Jossey-Bass Inc., Publishers, 1968. 326 pp. \$9.50.
- Introduction to Philosophy of Education.** James Gribble. Boston, Massachusetts: Allyn and Bacon, Inc., 1969. 198 pp. \$2.95 (paper).
- Managerial Economics: Analysis for Business Decisions.** D. C. Hague. New York, New York: John Wiley & Sons, Inc., 1969. 356 pp. \$6.95.
- Organizing for Effective Guidance.** Joseph William Hollis and Lucile Ussery Hollis. Chicago, Illinois: Science Research Associates, Inc., 1965. 460 pp. No price given.
- Policies and Practices in Evening Colleges: 1969.** William A. Hoppe, ed. Metuchen, New Jersey: The Scarecrow Press, Inc., 1969. 253 pp. \$7.50.
- "The Role of Independent Study in the 21st Century."** Alvin C. Eurich. *Training in Business and Industry*, VII (January, 1970), 44-45.

Scientific Investigations in Comparative Education. Max A. Eckstein and Harold J. Noah, eds. New York, New York: The Macmillan Company, 1969. 428 pp. \$4.95 (paper).

Society's Children: A Study of Ressentiment in Secondary School. Carl Nordstrom, Edgar Z. Friedenberg, and Hilary A. Gold. New York, New York: Random House, 1967. 209 pp. \$2.95 (paper).

The Sociology of the School. M. D. Shipman. New York, New York: Humanities Press, 1968. 196 pp. \$2.25 (paper).

The University and the Community. Mohan S. Mehta. Syracuse, New York: Syracuse University Publications Program in Continuing Education, 1969. 20 pp. No price given.

The Woman Movement: Feminism in the United States and England. William L. O'Neill. London, England: George Allen and Unwin Ltd., 1969. 208 pp. \$5.75.

Youth in Conflict: Helping Behavior-Problem Youth in a School Setting. Bennetta Bullock Washington. Chicago, Illinois: Science Research Associates, Inc., 1963. 78 pp. No price given.

NOTE: If you want any of the above publications, please send directly to the publisher—not to the *Journal of Extension*.