Book Reviews

from National Training Laboratories, National Education Association, 1201 Sixteenth St., N.W., Washington, D.C. 20036. 88 pp. \$2.50.

This book is not a comprehensive text on social change but rather a lection of seven working papers prepared for discussion at COPED minars. COPED, the Cooperative Project for Educational Development, is a project of the U.S. Office of Education involving collaboration tween universities and school systems in an attempt to develop models planned change in the field of education. Despite this school-system centation, the papers are, for the most part, general enough to be appeable to any change agent, including extension educators and adminators. Since a number of papers are based on the concepts of change veloped by Kurt Lewin and his associates at the National Training aboratories, a knowledge of these concepts will make reading the book one meaningful. Several papers include bibliographies.

Probably one of the most useful papers for extension personnel is Waten's article on "Resistance to Change." In particular, the outline of sequential phases of resistance and the delineation of factors which roduce resistance should provide Extension agents with some insight to the bases of the problems they face in instituting change. The review

principles for reducing resistance also has merit.

Klein sheds further light on the problem of resistance. His main point that resistance to change often has a valid base, and that by paying tention to such opposition the change agent can often improve his plans ad avoid undesirable outcomes which he may have failed to foresee.

Extension personnel involved in change projects in collaboration with scial scientists may be well advised to read Thelen's article, "Concepts Collaborative Action-Inquiry." His outline of the differing orientations the practitioner and the scientist makes more understandable the probms which can occur in such collaborations. The contributions that each make to change programs indicate how these differences can result in rogress rather than problems.

Discrepancies in the value orientations of the basic researcher and the ractitioner are also covered by Havelock and Benne. However, the ain contribution of this article is the development of a model of a mowledge utilization system, based in part on the Cooperative Extension

Service. Extension administrators might want to consider the authors recommendation that the administrative structure of such a system include a "change" or "growth" structure whose function is to prepare for new developments and to help the system adjust to changes in knowledge, circumstances, and client demand.

Those concerned with improving the effectiveness of organization (including their own) will be interested in Buchanan's discussion organization development, or self-renewal, as a form of planned change

The strong point of most of these articles (some of which are specifically referred to in this review) is that the authors not only discurvarious concepts of change but also indicate how these might be applied in change situations. For the reader with some background in theories social change, this book should provide some stimulating and practice ideas.

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Community Organization: Theory, Principles, and Practice (second tion). By Murray G. Ross with B. W. Lappin, 1967. Available frame Harper & Row, Publishers, 49 E. 33rd St., New York, N.Y. 1000 \$7.25.

According to the author, "this revised edition was prepared at request of many teachers and leaders who have used the original in university classes and training programs for peace corps and overseas personnel." The first edition, published in 1955, has now updated with additional references, an expanded bibliography, and other section (part four). The author is President of York University was with the University of Toronto School of Social Washington

The book is divided into four parts. "The Nature of Common Organization" deals with the philosophy of community organization the current trends in the field. The author initially differentiates between the concepts of community organization, community development community relations, which, he states, have many similarities but in respect to time, objective, and method. He then defines common organization, stressing the point that it is a process composed essentiation one with the basic sociological assumptions on which this process based, pointing out some inherent limitations to this approach.

Part two deals with sociological hypotheses about community life as social structure, sociocultural patterns, subgroup relationships

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author defines and illustrates, in step-by-step detail, the planning seess to be used in the community organization approach.

A third part, "Principles of Community Organization," is based upon preceding two sections. The author's principles are based on a treatise the social forces which impinge on the individual and the group in the munity, a further analysis of the planning process, and reports of princial work in groups and communities. He concludes by outlining role of the professional worker in facilitating community organization working in the community.

The last part of the book consists primarily of a presentation and disssion of three case studies. These case studies illustrate most of the inciples and points made by the author in the preceding sections of book.

The book is easily read, well organized, and, throughout, shows a cent deal of continuity. Although rather elementary for the practitioner community organization, it should be excellent reading for Extension ents in training, Peace Corps trainees, or beginning social workers.

operative Extension Service est Virginia University HOWARD A. SHRIVER

Steiner, 1967. Available from Harcourt, Brace & World, Inc., 757 Third Ave., New York, N.Y. 10017. 225 pp. \$2.40 (paperback).

Human Behavior in paperback form is a shortened version of the ord-cover edition initially printed in 1964. This later edition has suffered mewhat from condensation. In attempting to present a comprehensive of influences affecting human behavior, the authors have been red to treat topics superficially. As a result, they do little more than pose the reader to complex concepts as, for example, culture and society. The range of concepts presented, however, does form a basis for more rensive probing by the interested reader.

The general organization of this book is much like its parent's. The st seven chapters are concerned with anthropological and sociological ancepts and treat by chapter such topics as culture and society, social stitutions, groups and organizations, social class, ethnic relations, and inions and communication. Chapters eight through twelve contain cussions of psychological concepts, including behavioral development learning, perceiving, motivation, personality, and intelligence.

The most important feature of this book for the Extension educator pears to be the presentation of a range of concepts that have much mificance for effective program development. The interested reader,

however, may again wish to turn his attention to the more extensive bibliography of the earlier hard-cover edition. That edition contains much more extensive listing of relevant literature and appears to be current as the references cited in this shorter version. The person interested in a quick exposure to an important group of concepts should, however, find the shorter edition quite useful.

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Social Anthropology. By Godfrey Lienhardt, 1966. Available from ford University Press, 417 Fifth Ave., New York, N.Y. 10016. 177 \$1.85 (paperback).

According to Lienhardt, social anthropology is a study of "small cieties." It is different from history in that it studies groups that lack written record. It differs from sociology in that it is not as interested the complex social and technological life of urban groups.

After a background chapter on social anthropology, the author cusses such specific topics as beliefs and religion, kinship (with numberless implications it involves), economics and its penetrating ence, and politics. The concluding chapter gives the reader some into how anthropologists think.

Throughout the discussion, the author shows the logical bases customs and beliefs in the "small societies." He gives numerous examples showing that our customs and beliefs today are not necessarily advanced over some of those in primitive groups. Nor, as the book apparent, are our customs more logically based.

Another theme in this book is the interrelationship of one factorise life in a primitive society with its other aspects. Economic aspects shown to have great influence on kinship; and the reverse is also be true. This is particularly evident in societies in which there is a price: when a scarce item is used for the bride payment, the number marriages possible is limited. The author discusses interrelation involved among such other aspects of social behavior as gift exchance cooperation of kin and neighbors, and religious and magical rites used to encourage work.

A similar interdependence is shown between politics and economical dependence is shown between politics and economical dependence is shown between the past 30 years, according to Lienhardt, social anthropolitical dependence in the political communities. A chief contribution of the has been to show how politics are conducted among people not central authority. The author identifies one characteristic found "primitive" politics—the very personal conduct of political affairs.

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dudes jealousies and rivalries, competition for favor, and a readiness all society members to assert their rights and promote their interests the world. All of these conditions favor division and secession. The reader is aware that even modern, "civilized" politics contains a ressure of these qualities.

The reader with an interest in language should find fascinating the scussion of the extensive implications that can be found in words. In the specific names of persons indicate differences in the treat-

each individual is expected to receive and to give.

The author illustrates resistance to change, and shows the logic inved in that resistance when a society has strong beliefs and traditions.

points out the reluctance of some groups to accept certain agricultural rovements because earth is a mother and must not be scratched. The social world," and quotes E. B. Tylor's statement: "... the science Man and Civilization . . . connects in a more manageable whole the stered subjects of an ordinary education."

The author frankly admits leaving out some important subjects in a anthropology—linguistics, art, anthropological methods and technucs. Other subjects are only briefly mentioned. But an extensive read-

list is included.

This book is not one you can quickly read and absorb, although having the background in behavioral sciences will be helpful. To discover just that the author is saying, some digging is required. Persons preparing to the in another culture—or in a subculture of America—may find this took a help in overcoming the tendency of overseas representatives to see the cultures only from the middle-class-American point of view.

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MEN WHO BECOME GREAT in any sort of occupation have a passion for work. It may be the pursuit of knowledge or the totting up of figures or the measurement of a close tolerance. A healthy person looks upon inaction as the greatest of woes. The brilliance of the executive behind his desk, of the research man at his retorts and measuring instruments, of the teacher in front of his pupils, of the statesman on the floor of parliament: their brilliance is the product of years of grinding and often boring work.

-THE ROYAL BANK OF CANADA