

## Abstracts

*Poverty amid Affluence.* Edited by Leo Fishman. 1966. 246 pp. Available from Yale University Press, New Haven, Connecticut. \$1.75 (paper).

Papers included were presented at the West Virginia University Conference on Poverty amid Affluence in 1965. Contributors are recognized social scientists. They address themselves to topics concerned with (1) definition and measurement of poverty, (2) social attitudes and social organization, (3) special cases of poverty (racial, regional, resource utilization), and (4) approaches to eliminating poverty.

*Student Culture.* Walter L. Wallace. 1966. 237 pp. Available from Aldine Publishing Company, Chicago, Illinois 60606. \$7.50.

This monograph reports a study concerned with the human problem of "learning the ropes" in a new social situation—specifically, an organization (and in this case a "campus culture"). Findings of the study indicate that freshmen college students learned organizational values and norms from faculty and more advanced students; such transmission did not come principally from peers. This socialization process occurred rapidly, producing changes that are probably permanent and unrepeatable for the individuals concerned. Implications are suggested for types of human organizations other than the college campus.

*Poverty in Affluence.* Edited by Robert E. Will and Harold G. Vatter. 1965. 274 pp. Available from Harcourt, Brace & World, Inc., New York, N.Y. 10017. \$2.45 (paper).

Collected from diverse sources these writings are addressed to the causes, forms, and results of poverty, and proposals made for eliminating it. It deals with the problem, ideologies, subcultures, and distribution of poverty; with poverty among specific groups (the young, old, unemployed, minorities); and with governmental programs and their critics.

*Extension in Rural Communities.* A. H. Savile. 1965. 148 pp. Available from Oxford University Press, New York, N.Y. \$3.40.

Having noted a scarcity of practical textbooks written in simple terms and suitable for use by leaders in developing countries, the author has undertaken to write a practical manual that will be a guide to those who train extension workers and leaders. He has written with the idea, also, of helping extension workers refresh their knowledge and gain new ideas. The book reviews the educational principles used in extension work, and covers such subjects as surveys, program planning, evaluation,

teaching methods, organizations, cooperative societies, and the training of junior workers.

*The Structure of Home Economics as a Basis for Curriculum Decisions.* Hazel Taylor Spitze. *Illinois Teacher of Home Economics*, IX (No. 2, 1965-66), 62-96. Available from Illinois Teacher of Home Economics, 342 Education Building, University of Illinois, Urbana, Illinois 61801. Single copy \$0.50.

"What is home economics?" is the focus of this article. In answering, the author refers to the writings of a number of experts. She looks particularly at the root disciplines and the content areas of home economics. The statement made by AHEA's Philosophy and Objectives Committee (defining home economics) is considered. The writer suggests classifying home economics in terms of the functions of the family. She recognizes that this structure of home economics will change as the functions of the family change; hence, the field of home economics is not static, but is stable enough to be useful.

*Extension Education for Agricultural and Rural Development.* C. W. Chang. 1963. 186 pp. Available from Food and Agriculture Organization of the United Nations, Via delle Terme di Caracalla, Rome, Italy.

Because agricultural extension work in most countries of Asia and the Far East began after World War II, numerous problems related to extension have been puzzling the governments in this region. This book was published in response to requests for a teaching manual on extension. From a background of many years of related work in the field of agricultural extension, education, and research, the author discusses such topics as the ultimate objective of agricultural extension work in these countries, ways of increasing production and improving farm life, the interrelation of extension with agricultural research, and the organization and administration of extension.

*Rural Recreation for Profit.* Clodus R. Smith, Lloyd E. Partain, and James R. Champlin. 1966. 304 pp. Available from The Interstate Printers & Publishers, Inc., Danville, Illinois 61832. \$6.95.

According to the authors, this book was prepared for practitioners concerned with recreation as a profit-making enterprise. It is intended to serve as a guide in planning, developing, operating, and managing rural recreation enterprises. In addition, the various types of such enterprises are identified and their economic possibilities discussed.

*Sociology in Action: Case Studies in Social Problems and Directed Social Change.* Edited by Arthur B. Shostak. 1966. 359 pp. Available from The Dorsey Press, Inc., Homewood, Illinois. \$3.50.

This collection of papers focuses on something actually done—sociology in action. Its aim is to demonstrate the applications of sociology to

real-life problems. Both successful and unsuccessful efforts are reported and analyzed: in education, religion, health, community development, race relations, crime, politics, and the war on poverty. The final part of the volume is devoted to papers dealing with the prospects for applied sociology.

*Film and Audio-Visual Annual.* 1966. 113 pp. Available from United Business Publications, Inc., 200 Madison Ave., New York, N.Y. 10016. Single copy \$3.00.

Articles included in this publication present ideas about using audio-visuals to improve meetings. Information is given on such topics as models of communication, group communication, elements of a successful meeting area, and programmed instruction. The type of room and equipment needed to do a job according to differences in management requirements is discussed in relation to planning presentation facilities. Attention is given to such details as the arrangement of conference tables, and well-planned communication facilities. A checklist of eight considerations for planning presentation facilities is given.

*Committees: A Key to Group Leadership.* Sheldon G. Lowry. North Central Regional Extension Publication No. 18, NCRS-5 Leadership Series No. 1. May, 1965. 10 pp. Available from Cooperative Extension Service, Michigan State University, East Lansing, Michigan.

This bulletin was planned as an aid for leaders who wish to effectively organize and maintain a committee. It is asserted that merely appointing people to a committee and selecting a chairman will not insure the development of a productive group. The basic principles of group formation and operation included would also apply to other kinds of groups. Elements of committee operation discussed include types of committees, selection, instructing the committee, and some details of actual procedure. The final section discusses what should be done with a committee report.

*Adult Education Theory and Method No. 4: Adult Learning.* Edited by Coolie Verner and Thurman White. 43 pp. April, 1965. Available from the Adult Education Association of the U.S.A., 1225 19th Street, N.W., Washington, D.C. 20036. \$1.00.

This is a collection of five papers published originally in *Adult Education*. Topics are related to factors and methods favorable for adult learning and include the following: (1) "adult learning" by Irving Lorge; (2) "developing a theory of adult learning" by Gale Jensen; (3) "guideposts for adult instruction" by Gale Jensen; (4) "the teaching-learning transaction" by Leland P. Bradford; and (5) "mind and emotion in adult education" by Max Birnbaum.